

1 Look, touch, say

Finger-trace the word. Touch each mark and say its sound.

him

• • •
say /h/ /i/ /m/ · then say **him**

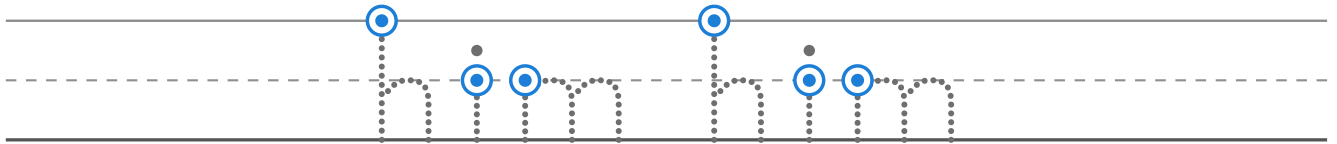
2 Build it

Write each sound in its box.

• • •
3 sounds · 3 letters

3 Trace it

Start each letter at the ringed dot.



4 Hide it, write it, check it

Cover the top. Write it. Uncover and tick.



5 Read it

Point to each word as you read.

I saw him at the park.

Find it

Circle every **him**.

his him ham him hid hip him hit

Remember these? from ☐ put ☐ are ☐

☐ I can read **him** ☐ I can write **him** without looking

Grown-up: Say him, then tap its sounds: /h/ /i/ /m/. Every sound in him is one your child can sound out.

- 1 **Read the row** Read each word. Tick the ones you know.

fly ☐ any ☐ her ☐ ask ☐ from ☐ put ☐
had ☐ as ☐ him ☐

- 2 **Listen and write** A grown-up says a word. Write it. Check it on its page.

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- 3 **Read it** Point to each word as you read.

Mom put a red hat on him.

- 4 **Color it** Color each word you can read. (Just for fun.)

had put as
her from him