

- 1 Look, touch, say** Finger-trace the word. Touch each mark and say its sound.

call

say /k/ /aw/ /l/ · then say **call**

2 Build it

Write each sound in its box.

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3 sounds · 4 letters

- 3 Trace it** Start each letter at the ringed dot.

call

- 4 Hide it, write it, check it** Cover the top. Write it. Uncover and tick.

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- 5 Read it** Point to each word as you read.

I will call my mom.

Find it Circle every **call**.

call fall call all came call cold cake

Your sentence Write a sentence with **call**.

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Remember these? both ☐ use ☐ or ☐

☐ I can read **call** ☐ I can write **call** without looking

Grown-up: Say call, then tap its sounds: /k/ /aw/ /l/. Every sound in call is one your child can sound out.

1 Look, touch, say Finger-trace the word. Touch each mark and say its sound.



2 Build it

Write each sound in its box.

3 Trace it Start each letter at the ringed dot.



4 Hide it, write it, check it Cover the top. Write it. Uncover and tick.

5 Read it Point to each word as you read.

How many cats do you have?

Find it Circle every **many**.

may many man many any made many make

Your sentence Write a sentence with **many**.

Remember these? call ☐ does ☐ us ☐

☐ I can read **many** ☐ I can write **many** without looking

Grown-up: Say many, then tap its sounds: /m/ /e/ /n/ /ē/. The heart part is the part we learn by heart: the a says /e/, as in egg.