

1 Look, touch, say

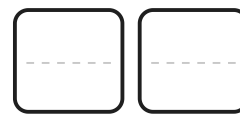
Finger-trace the word. Touch each mark and say its sound.

he

say /h/ /ē/ · then say **he**

2 Build it

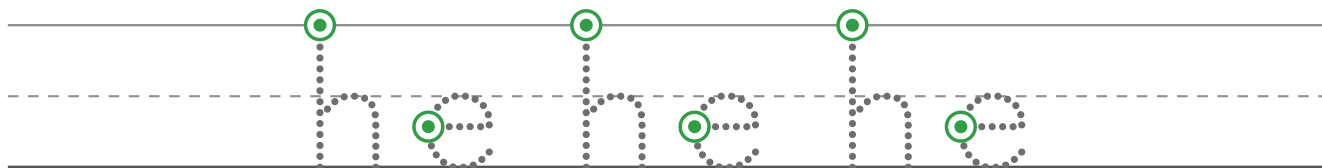
Write each sound in its box.



2 sounds · 2 letters

3 Trace it

Start each letter at the ringed dot.



4 Hide it, write it, check it

Cover the top. Write it. Uncover and tick.

_____	_____
_____	_____
_____	_____
✓	✓

5 Read it

Point to each word as you read.

He can jump on my bed.

Find it Circle every **he**.

he hi he be me he we her

Remember these? say ☐ out ☐ ate ☐

☐ I can read **he** ☐ I can write **he** without looking

Grown-up: Say he, then tap its sounds: /h/ /ē/. Every sound in he is one your child can sound out. He starts with a capital H at the start of a sentence: it is the same word.

1 Look, touch, say

Finger-trace the word. Touch each mark and say its sound.

too

say /t/ /oo/ · then say **too**

2 Build it

Write each sound in its box.

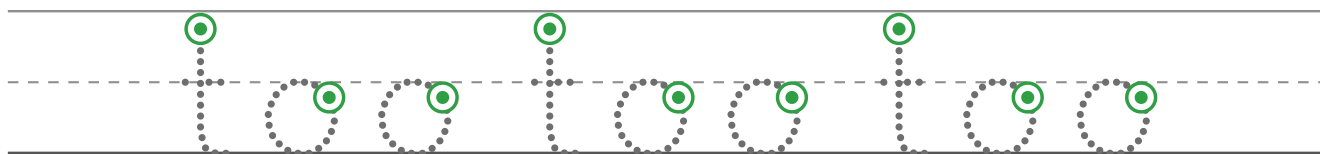
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2 sounds · 3 letters

3 Trace it

Start each letter at the ringed dot.



4 Hide it, write it, check it

Cover the top. Write it. Uncover and tick.



5 Read it

Point to each word as you read.

We can play in the mud too.

Find it Circle every **too**.

two

too

top

too

toy

zoo

too

to

Remember these? he ☐ on ☐ be ☐

☐ I can read **too** ☐ I can write **too** without looking

Grown-up: Say too, then tap its sounds: /t/ /oo/. The heart part is the part we learn by heart: the oo says /oo/, as in moon.