

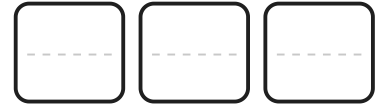
- 1 Look, touch, say** Finger-trace the word. Touch each mark and say its sound.

and

• • •
say /a/ /n/ /d/ · then say **and**

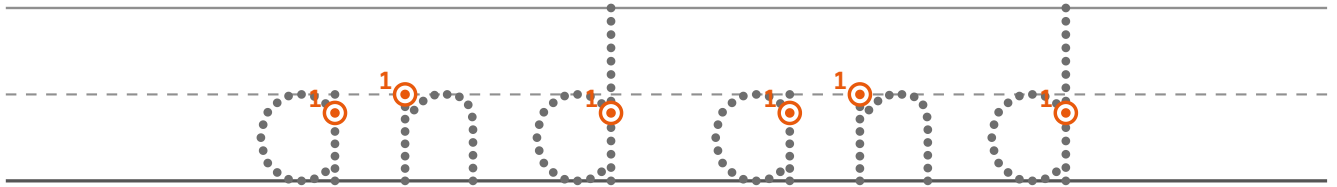
- 2 Build it with tiles**

Glue each sound's tiles in its box.



• • •
3 sounds · 3 letters

- 3 Trace it** Start at dot 1, then dot 2.



- 4 Hide it, write it, check it** Cover the top. Write it. Uncover and tick.

✓

- 5 Read it** A grown-up reads it. Find the word and point to it.

Mom and dad hug me.

Find it Circle every **and**.

ant and end and band and

Remember these? you ☐ in ☐

☐ I can read **and** ☐ I can write **and** without looking

Grown-up: Say and, then tap its sounds: /a/ /n/ /d/. Every sound in and is one your child can sound out.

- 1 Read the row** Read each word. Tick the ones you know.

up ☐ you ☐ to ☐ and ☐ in ☐ me ☐ go ☐
see ☐ for ☐

- 2 Listen and write** A grown-up says a word. Write it. Check it on its page.

_____	_____	_____
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_____	_____	_____
☐	☐	☐

- 3 Read it** Point to each word as you read.

I see a frog in my pond.

- 4 Color it** Color each word you can read. (Just for fun.)

see in to
me you and